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ABSTRACT

Designed for use with elementary students, this booklet contains four instruments developed and validated by the Educational Progress in Careers (EPIC) project to evaluate career, economic, and community education programs in Florida schools. The instruments included in the document are: Attitudes Toward School and Careers; Worker Titles; Workers in Different Industries; and Knowledge of the Economic System. Each instrument has a set of student instructions, and an answer sheet is provided. (A User's Manual for the complete battery of EPIC instruments is also available in ERIC as CE 017 395). (BM)

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ED171884

EDUCATIONAL PROGRESS IN CAREERS

INSTRUMENTS FOR ELEMENTARY STUDENTS

RALPH D. TURLINGTON, COMMISSIONER OF EDUCATION
STATE OF FLORIDA DEPARTMENT OF EDUCATION
TALLAHASSEE, FLORIDA 32304

CE 017 399

JANUARY 1977

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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Division of Vocational Education
State of Florida Department of Education
Ralph D. Turlington, Commissioner of Education

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to evaluate career and economic education programs.

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FLORIDA DEPARTMENT OF EDUCATION

EDUCATIONAL PROGRESS IN CAREERS

ELEMENTARY GRADES

MARKING INSTRUCTIONS

- Use Black lead pencil only (# 2½ or softer).
- Do NOT use ink or ballpoint pens.
- Make heavy black marks that fill circle completely.
- Erase cleanly any answer you wish to change.
- Make no stray marks on the answer sheet.

IMPROPER MARKS ⊗ ✓ ◒

PROPER MARKS ● ● ●

DISTRICT NUMBER	SCHOOL NUMBER	GRADE	AGE	STUDENT NUMBER	SEX
0 0	0 0 0 0	0 0	0 0	0 0 0 0	MALE ○
1 1	1 1 1 1	1 1	1 1	1 1 1 1	
2 2	2 2 2 2	2	2 2	2 2 2 2	FEMALE ○
3 3	3 3 3 3	3	3	3 3 3 3	
4 4	4 4 4 4	4	4	4 4 4 4	
5 5	5 5 5 5	5	5	5 5 5 5	
6 6	6 6 6 6	6	6	6 6 6 6	
7 7	7 7 7 7	7	7	7 7 7 7	
8 8	8 8 8 8	8	8	8 8 8 8	
9 9	9 9 9 9	9	9	9 9 9 9	

SECTION E-1

1	YES ○	NO ○	6	YES ○	NO ○	11	YES ○	NO ○	16	YES ○	NO ○
2	YES ○	NO ○	7	YES ○	NO ○	12	YES ○	NO ○	17	YES ○	NO ○
3	YES ○	NO ○	8	YES ○	NO ○	13	YES ○	NO ○	18	YES ○	NO ○
4	YES ○	NO ○	9	YES ○	NO ○	14	YES ○	NO ○	19	YES ○	NO ○
5	YES ○	NO ○	10	YES ○	NO ○	15	YES ○	NO ○	20	YES ○	NO ○

SECTION E-2

NO. OF RESPONSES

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

SECTION E-3

	YES	NO		YES	NO
1	○	○	11	○	○
2	○	○	12	○	○
3	○	○	13	○	○
4	○	○	14	○	○
5	○	○	15	○	○
6	○	○	16	○	○
7	○	○	17	○	○
8	○	○	18	○	○
9	○	○	19	○	○
10	○	○	20	○	○

SECTION E-4

	YES	NO
1	○	○
2	○	○
3	○	○
4	○	○
5	○	○
6	○	○
7	○	○
8	○	○
9	○	○
10	○	○

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E-2 - Worker Titles

You will have 10 minutes to complete this form.

Directions: List all of the different kinds of workers (or jobs) that you know. For example: Teacher, Police Officer, Janitor.

Kinds of Workers	Kinds of Workers	Kinds of Workers
1. Teacher	21.	41.
2. Police Officer	22.	42.
3. Janitor	23.	43.
4.	24.	44.
5.	25.	45.
6.	26.	46.
7.	27.	47.
8.	28.	48.
9.	29.	49.
10.	30.	50.
11.	31.	51.
12.	32.	52.
13.	33.	53.
14.	34.	54.
15.	35.	55.
16.	36.	56.
17.	37.	57.
18.	38.	58.
19.	39.	59.
20.	40.	60.

Note: Please continue writing on the back of this page.

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Department of Education
Tallahassee, Florida
Ralph D. Turlington, Commissioner
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61. _____	71. _____	81. _____
62. _____	72. _____	82. _____
63. _____	73. _____	83. _____
64. _____	74. _____	84. _____
65. _____	75. _____	85. _____
66. _____	76. _____	86. _____
67. _____	77. _____	87. _____
68. _____	78. _____	88. _____
69. _____	79. _____	89. _____
70. _____	80. _____	90. _____

- S T O P -

END OF SECTION - DO NOT TURN TO THE NEXT SECTION UNTIL TOLD TO DO SO.

Introduction

Purpose

The purpose of the activities contained in this booklet is to help you think about careers in which you may be interested. The activities will also give you ideas about ways that you may go about selecting a career and preparing for it. The results of your work on this booklet will help your school find out about the career knowledge and activities of you and your classmates. This information can be used to help you in your career related activities, as well as help in improving the school's career education program.

General Information

This booklet contains a number of tests and questionnaires. They are not given to you to grade you in any way, so you don't have to worry about the results. Each section of the booklet has a set of instructions for it. Read the directions and look at the sample question. Notice that there is a time limit for many sections. If you have any questions about any section, raise your hand and your question will be answered. When you are told to start, go through and answer all the questions about which you are sure. When you have gone to the end of that section, go back and try to answer the questions about which you are not sure. Usually, the first answer that comes to your mind is the best answer. Don't change that answer unless you are very sure that there is a better answer. Remember that this is not a test for a grade, so don't worry about your answers. Give the best answer that you can and then go on to the next question.

Directions

1. With this booklet you should have a special answer sheet on which to mark your answers.

2. Please make no marks on this booklet; it will be used again by other people.

3. Use any soft, black, lead pencil (such as a No. 2) to make your marks on the answer sheet.

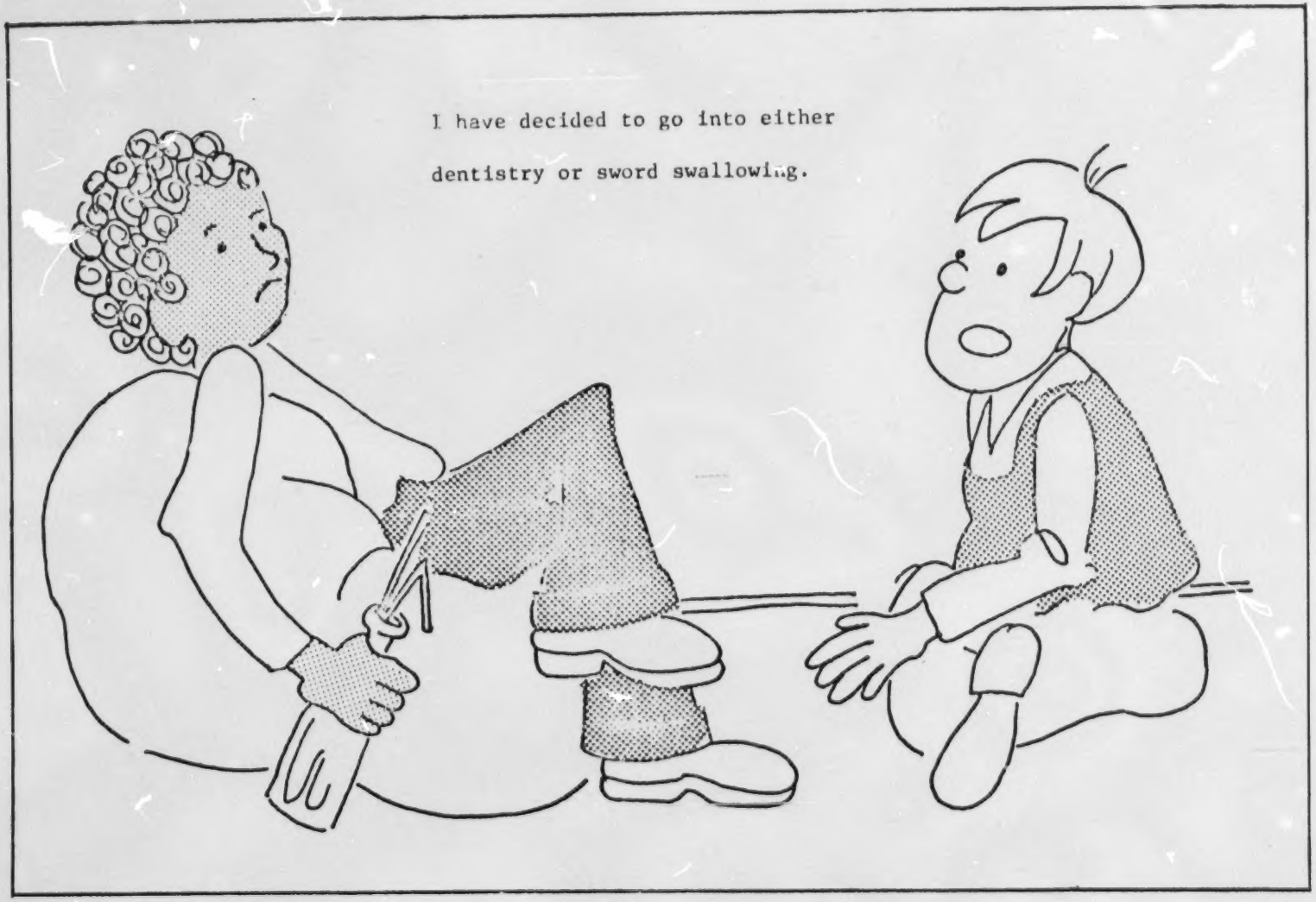
4. Fill in your name and other information on the answer sheet. Follow the directions carefully in filling in that information.

5. Instructions for marking your answers are given in this booklet and on the answer sheet.

6. Fill in the space with a heavy, dark mark for each answer.

7. If you make a mistake or change your mind, erase carefully and completely.

8. A machine will score your answer sheet. Please do not wrinkle it or put stray marks on it.


I have decided to go into either
dentistry or sword swallowing.

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E-1 - Attitudes Toward School and Careers

You will have 5 minutes to complete this form.

Directions: Read each line with your teacher. Please mark "Yes" or "No" for each statement below. For example:

Yes ● No ○ I like ice cream.

---

1) I like school.

2) I like to read.

3) Teachers are helpful.

4) I like school when we play games.

5) Other students like me.

6) School would be more interesting if visitors would tell us about their work.

7) If I work hard, I can do well in school.

8) Teachers like me.

9) I like to write.

10) School work is fun.

11) I am smart.

12) I like to learn how people use money.

13) I like to learn about different jobs.

14) I like to talk to workers about their jobs.

15) I like to watch workers do different kinds of work.

16) I like to learn how to make money.

17) I like to plan for my career.

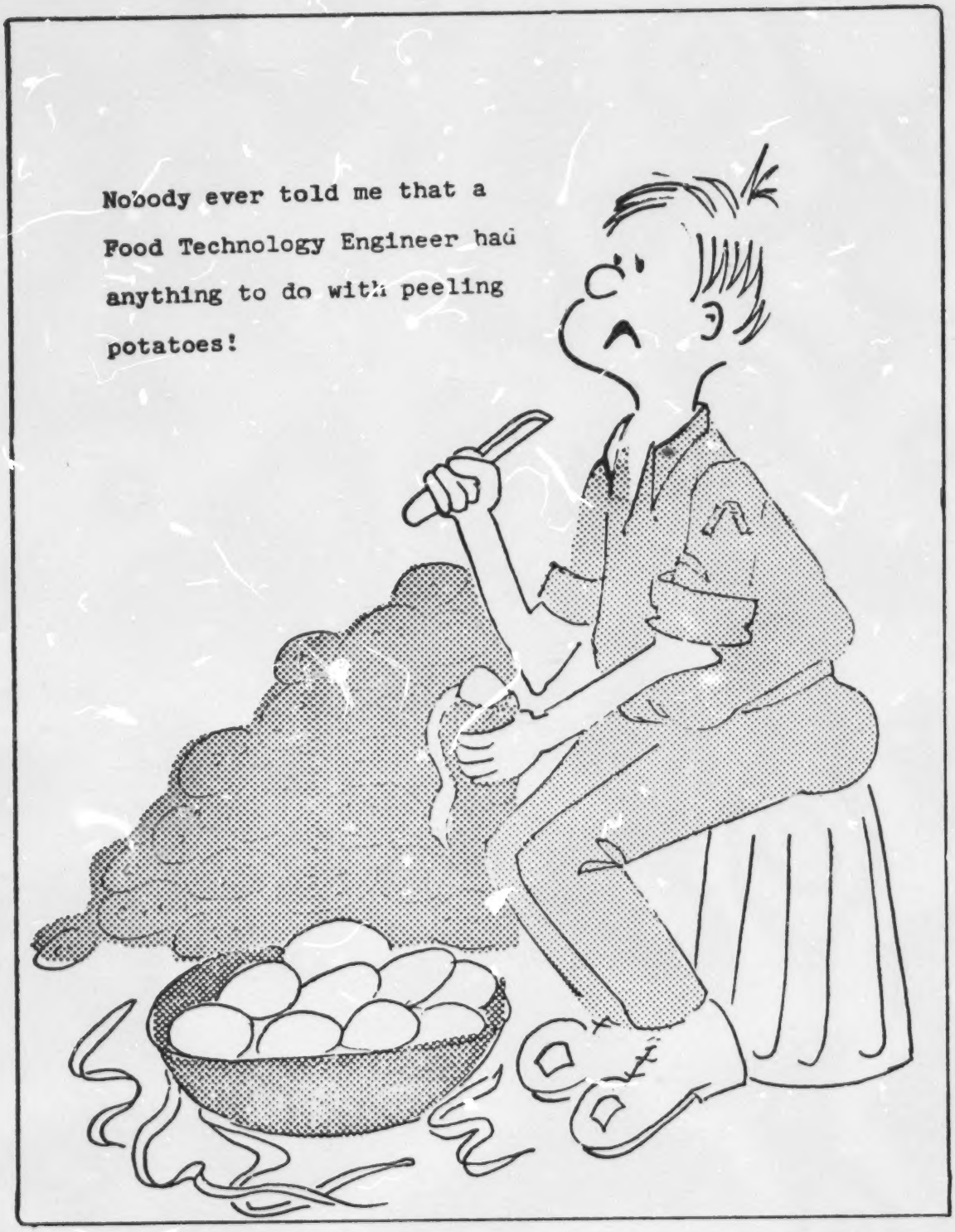
18) I like to do my school work without a lot of help from the teacher.

19) I will choose my career before I graduate from high school.

20) I like to speak correctly.

- S T O P -

END OF SECTION - DO NOT TURN TO THE NEXT SECTION UNTIL TOLD TO DO SO.


Nobody ever told me that a Food Technology Engineer had anything to do with peeling potatoes!

E-2 - Worker Titles

Note: This instrument will be given to you by the teacher.

E-3 - Workers in Different Industries

E-3 - Workers in Different Industries

You will have 10 minutes to complete this form.

Directions: Read each line with your teacher. Mark "Yes" if you believe a statement is true. Mark "No" if you believe a statement is false. For example:

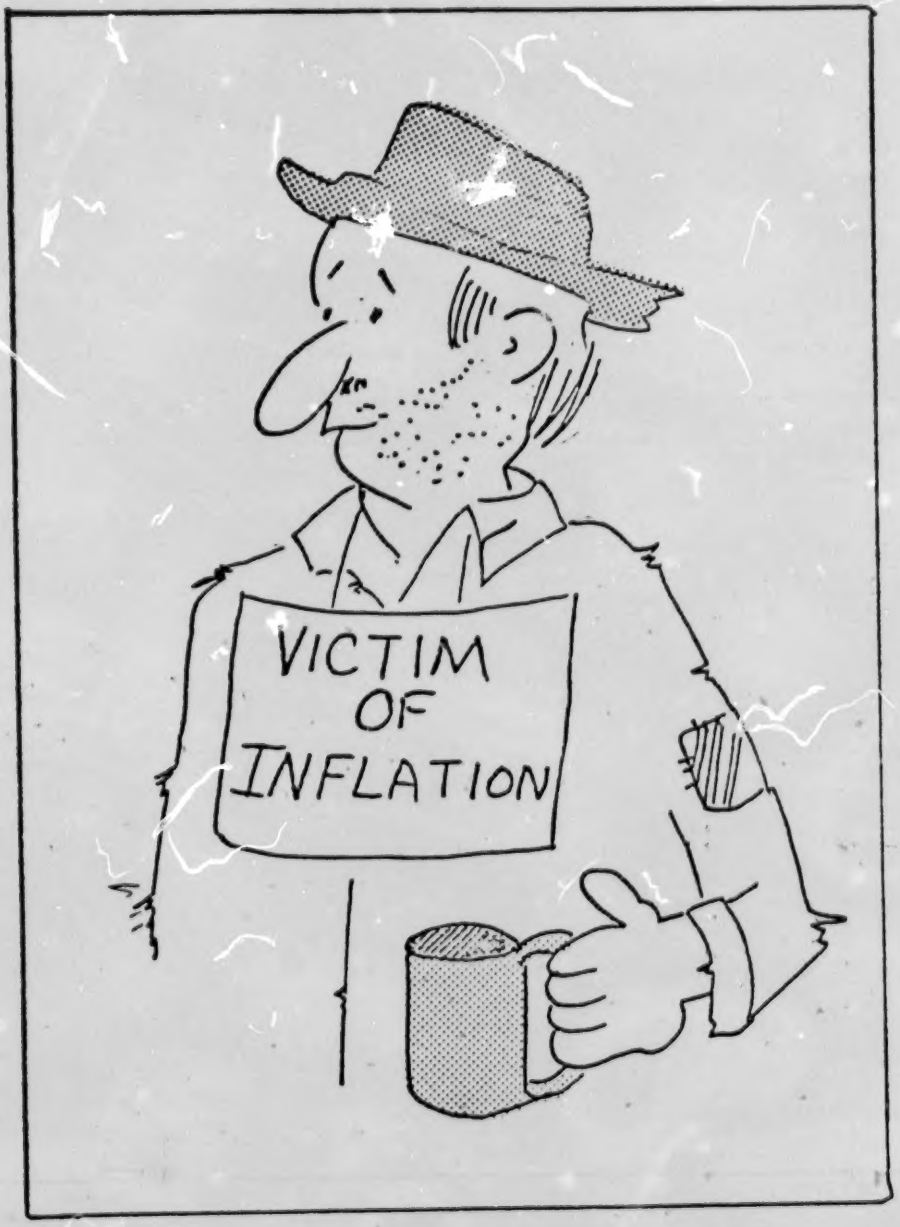
Yes ● No ○ Most secretaries work in offices.

---

1) A carpenter usually works on houses.
2) A cashier usually works in a factory.
3) A stock worker works in a supermarket.
4) A barber usually works with a veterinarian.
5) An editor works on a newspaper.
6) A dancer works as an entertainer.
7) A truck driver usually works inside.
8) A keypunch operator keeps you in good health.
9) A postal worker works for the government.
10) A mechanic can work in the transportation industry.
11) A plumber usually works with a bricklayer.
12) A firefighter sometimes works with a police officer.
13) A maid usually works in a drug store.
14) A loan officer in a bank works with a teller.
15) A lawyer can work for almost anyone.
16) A stage manager works in the retail business.
17) A reporter usually works for the government.
18) A nurse usually works with a waitress.
19) A longshore worker usually works on a farm.
20) A counselor is the same as a teacher.

- S T O P -

END OF SECTION - DO NOT TURN TO THE NEXT SECTION UNTIL TOLD TO DO SO.


VICTIM
OF
INFLATION

E-4 - Knowledge of the Economic System

You will have 5 minutes to complete this form.

Directions: Read each line with your teacher. Mark "Yes" if you believe a statement is true. Mark "No" if you believe a statement is false. For example:

Yes ○ No ● A dime is worth more than a quarter.

---

1) The only way that your parents can buy things from a store is with money.

2) Most people make almost everything they need.

3) We pay taxes on the things we buy.

4) Most people go to work to help their boss.

5) Most people have everything they want.

6) Taxes pay for government services; services such as building roads.

7) If more people wanted oranges, the price would go down.

8) Most people get the things they want by working.

9) Milk is made in the supermarket.

10) The government collects our money through taxes.

- S T O P -

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